

STEDMAN —ELEMENTARY—

Stedman 2024/2025 CSC Agenda and Minutes

Slide Deck: [UIP Slideshow](#)

Past Meeting Agendas: [11/13](#) & [12/05](#) & [1/23](#) & [2/20](#)

Date: 5/15/25

Call to Order:

CSC Members Present:

- **Robbin Trotter**
- **Luis Rios - Assistant Principal**
- **Zuri Hunter-Riley - Staff**
- **Kait Parsons - PTA member**
- **Joan Marcano - Parent**
- **Ashle Johnson - Community Member**
- **Cary Hoste - Parent**
- **Karl Buck - Parent (virtual)**
- **Erin Pier - Parent**

Bolded Names were present during the meeting

Guests Present:

- **Brooke Trexler**
- **Samantha Sims**
- **William Vega**
- **Luke**
- **Josh**

Our Norms of Collaboration

- All Students First
- Respect the Process
- Assume Positive Intentions
- Bring your Constituents' Voices into the Room
- Understand Each Other's Needs/Supports
- Come Prepared with Agreed Upon Assignments
- Discussions held during CSC meetings are to remain confidential.
- In-Person Communication of Important Topics

Stedman Elementary School Mission and Vision:

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Mission: To achieve educational excellence through a commitment to diversity, equity, and inclusion. We empower our students to make a positive impact in their communities and beyond. By creating a culture of respect and understanding, we aim to ensure that every student has the opportunities and resources needed to succeed academically, culturally, and linguistically. We are dedicated to building a strong, inclusive community where diversity is celebrated, and all voices are heard and valued.

Vision: Together we will create a Park Hill community where educational equity is realized, and every student has the opportunity to thrive in a supportive and inclusive learning environment. We are dedicated to challenging and dismantling systems of inequity to close opportunity gaps and advocate for the needs of every student. Through our commitment to academic excellence, linguistic development, and community empowerment, we aspire to be a leading elementary school recognized for fostering inclusive spaces where students thrive and reach their fullest potential.

Timing	Item	Notes/Next steps	Presenter/
12 min	Inclusive Welcome	<ul style="list-style-type: none"> Icebreaker: Quiz Quiz Trade - 3 Things in Common 	Mr. Rios
3 min	Review Norms of Collaboration	<ul style="list-style-type: none"> CSC Community Norms read to group 	Joan
10 min	Celebrations	<ul style="list-style-type: none"> New kiss-and-go lane has been a success Recent bike event was also a success Kudos to Luke for organizing BBQ competition at Bones and Tones After school sports have been fun; we won championship for basketball Talent Show was a wonderful highlight of the year; kudos to Kait and Lindsay Shout-out to the Stedman teachers, paras, and staff for living every minute counts and for paras for supporting instruction; Stedman team is working hard for every student in the building; we have a great team and we appreciate them and all the hard work Prynce for language growth this year! Shout out to Mr. Vega for stepping in early in the year for Ms. Betancur 	CSC Members

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20 min	Principal's Report	<ul style="list-style-type: none"> • Unified Improvement Planning for 2025-2026 <ul style="list-style-type: none"> ○ Need to build opportunities for families of color to trust families with more flexibility that could support with attendance with after and before school ○ Messaging to families around UIP priorities needs to include the nuance of how teachers are evaluated based on the growth of each of their students ○ Next steps will include finalizing the first draft of the UIP, receiving feedback from district leadership, and finalizing and sharing with the community by 	Principal Trotter & ILT
15 min	Old Business	<ul style="list-style-type: none"> • Equity Centered Communication and Collaboration Norms 	Joan
30 min	New Business	<ul style="list-style-type: none"> • 	
20 min	Open Discussion/Public Input	<ul style="list-style-type: none"> • 	
5 min	Optimistic Closure	<ul style="list-style-type: none"> • 	
Next Meeting and Adjournment		Next Meeting Date: Topic(s) to discuss: Note: All agendas are posted publicly in a timely fashion on the school's website and/or in a highly visible area in the building.	